



# GLOBAL VILLAGE AWARD PROGRAM

## *The Noble Prize of Character*

### Application Form

**IMPORTANT:** Please read the Bulletin of Information fully and ensure that you meet all the eligibility criteria before completing this application.

NAME: First: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_

PERMANENT ADDRESS: Street: \_\_\_\_\_

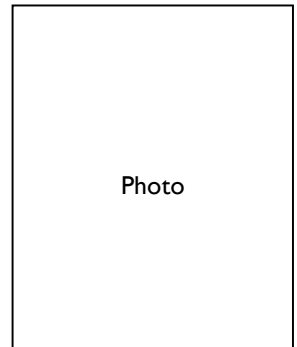
Apt.: \_\_\_\_\_ City: \_\_\_\_\_ Province: \_\_\_\_\_

Postal Code: \_\_\_\_\_

MAILING ADDRESS: Street: \_\_\_\_\_

Apt.: \_\_\_\_\_ City: \_\_\_\_\_ Province: \_\_\_\_\_

Postal Code: \_\_\_\_\_



TELEPHONE: Main: (\_\_\_\_) \_\_\_\_\_ Mobile: (\_\_\_\_) \_\_\_\_\_ Other: (\_\_\_\_) \_\_\_\_\_

EMAIL (If you are a recipient, notification will be sent to this email address in September 2007): \_\_\_\_\_

GENDER: Female  Male  DATE OF BIRTH [DD/MM/YY]: \_\_\_\_/\_\_\_\_/\_\_\_\_ PLACE OF BIRTH: \_\_\_\_\_

CITIZENSHIP/PERMANENT RESIDENCY: \_\_\_\_\_ SOCIAL INSURANCE NUMBER: \_\_\_\_\_

I am a Canadian citizen, protected person or permanent resident within the meaning of the *Immigration and Refugee Protection Act*

I learned about this scholarship through:

- Institution Representative
- School Newspaper
- Poster/Flyer
- Teacher(s)/Instructor(s)
- Voluntary Sector or Youth Organization
- Foundation Website
- Friend(s)
- Email
- Other Website: \_\_\_\_\_

Other Sources (please specify): \_\_\_\_\_

### CURRENT POST-SECONDARY INSTITUTION AND EDUCATIONAL INFORMATION

Please complete all the information below for the post-secondary institution you currently attend. Submit the most recent transcript from this institution.

POST SECONDARY PROGRAM FOR THE CURRENT ACADEMIC YEAR:

- Associate Degree
- Bachelor Degree
- Diploma
- Certificate

INSTITUTION NAME: \_\_\_\_\_ LOCATION: \_\_\_\_\_

I will have completed my \_\_\_\_ year of my program by the end of academic year 2006-07 and I have \_\_\_\_ year(s) yet to complete.

DEGREE/DIPLOMA/CERTIFICATE SOUGHT: \_\_\_\_\_

FULL NAME:	INSTITUTION:
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FIELD OF STUDY: \_\_\_\_\_ MY GPA IS: \_\_\_\_\_

If you plan to attend a different post-secondary institution next year, please specify it below:

INSTITUTION NAME: \_\_\_\_\_ LOCATION: \_\_\_\_\_

REASON FOR TRANSFER: \_\_\_\_\_

### PREVIOUSLY ATTENDED SCHOOLS

Please list all post- secondary and secondary schools you attended prior to your current institution, beginning with the most recent.

SCHOOL NAME	LOCATION	FROM [MM/YY] TO [MM/YY]	GRADUATION DATE

### MERIT SCHOLARSHIP / PRIZES

Please list all merit scholarships you have received for your post-secondary education, based on merit alone, beginning with the largest award amount. Include all scholarship money received for academic, artistic or athletic achievements, for extra-curricular involvements, etc., regardless of the source (e.g., school, government, private source, etc.). Do not include money awarded solely or partly on the basis of financial need.

SOURCE/NAME	PURPOSE OF AWARD	ACADEMIC YEAR(S) HELD	ANNUAL AMOUNT	TOTAL AMOUNT

### EMPLOYMENT / CO-OPERATIVE EDUCATION

Please list all jobs/co-op placements you have held **since January 1, 2008**, beginning with the most recent.

EMPLOYER	JOB/TYPE OF WORK	FROM [MM/YY] TO [MM/YY]	HOURS PER WEEK

FULL NAME:	INSTITUTION:
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## CAREER PLANS

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LIST CAREER INTEREST(S): 1<sup>st</sup> \_\_\_\_\_ 2<sup>nd</sup> \_\_\_\_\_ 3<sup>rd</sup> \_\_\_\_\_

Describe your post-secondary program. Explain what interests you about it and what you have learned about yourself in your transition into post-secondary studies.

## POST-SECONDARY INSTITUTION ACTIVITIES

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Please list activities in which you have participated at your post-secondary school, such as student government, school newspaper or yearbook, clubs, athletics (please not intramural or varsity) or artistic activities, school-sponsored competitions or conferences, beginning with the most recent. All information must fit in the space provided. **No extra information will be read.**

ACTIVITY	YOUR ROLE/POSITION	YOUR TIME COMMITMENT / DUTIES	FROM [MM/YY] TO [MM/YY]
FULL NAME:		INSTITUTION:	

### COMMUNITY SERVICE (since January 1, 2008)

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Please list service activities in which you have participated as a volunteer in the community at large. All information must fit in the space provided. **No extra information will be read.**

ORGANIZATION/ACTIVITY	YOUR ROLE/POSITION	YOUR TIME COMMITMENT / DUTIES	FROM [MM/YY] TO [MM/YY]

### OTHER ACTIVITIES (Last Three Years)

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Please list other activities in which you have participated that are **not school or service related**, such as community-based athletic or artistic activities, clubs, competitions or conferences. All information must fit in the space provided. **No extra information will be read.**

ORGANIZATION/ACTIVITY	YOUR ROLE/POSITION	YOUR TIME COMMITMENT / DUTIES	FROM [MM/YY] TO [MM/YY]

## CONCISE RESPONSES – Twelve questions about Character

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Please answer all twelve questions thoroughly on an audio/visual CD or tape, the answers' total time not exceeding one hour. This tape/CD must have the applicant sharing the answers of the twelve questions in a simple format or creative way. It is advised that applicants consult *The Inner Global Village* book, as pointers for the answers to the questions below are revealed in the book.

1. *IT IS ALL ABOUT... FAITH*
  - Having Inner Certainty (How to move from a mind of **Positive Thinking** to a mind of **Positive Knowing**)? How to crystallize a specific dream as it relates to a pre-established goal/ action plan?
2. *THE POWER OF... PURPOSE*
  - What have you become in pursuit of your goal / action plan? List some of the activities that helped you to chisel your character in the pursuit of achieving your pre-established goal / action plan. Identify specific **inner qualities** that you had to acquire/or develop in order to achieve your pre-described goal.
3. *THE WISDOM OF... CHOICE*
  - Based on the chain of events you have encountered on your journey to achieving your goal / objectives, **describe your Critical Path Process.**
4. *THE BEAUTY OF... KNOWLEDGE*
  - How did you contribute / apply your knowledge to make changes or differences in people's life? **What knowledge have you set on the table for humanity to share?**
5. *THE ENCHANTMENT OF... COMMUNICATION*

*"Words are extremely powerful. We must constantly be aware of our choice of words because they will have an effect on the most important person listening... You. We must also use them responsibly, as they can influence other people's beliefs of themselves and others."*

  - Based on the above statement, how do the following five words relate to the achievement of your purpose?  
1. **Character**      2. **Global village**      3. **Poverty**      4. **Resources**      5. **Youth**
6. *THE VALUE OF... TIME*
  - How did you organize your schedule in the way that the majority of your efforts are spent fulfilling **important** rather than **urgent** deeds?
7. *THE MAGNITUDE OF... RESPONSIBILITY*
  - Based on your understanding of the world becoming a "Global Village", what should be **the core responsibility** of each Country's Leaders as it relates to **the development and future of their respective youth?**
8. *THE SENSE OF... COURAGE*
  - Describe the following: "**Courage is a prerequisite characteristic to unleash the entrepreneur within.**" How does courage apply in your own experience towards achieving your objectives/purpose?
9. *THE MIRACLE OF... KINDNESS*
  - How do you infuse kindness in your approach to make our communities safer and **to optimize employment strategies** (i.e.: agenda projects, employment strategies for slum dwellers within and its migrant youth, etc.)?
10. *THE DUTY OF... SELF-DISCIPLINE*
  - How did you apply self-discipline to your thinking and your actions that directly created the path leading you to your achievement / ultimate purpose in life?
11. *THE YIELD OF... PERSEVERANCE*
  - It is said, "We must have the patience to view the movement towards life works as a lifelong enfolding process and not something we can do in a week, a month, a year, or even several years. But something that takes a deep commitment and the perseverance to see it through". **What are the commitments you have made to see your purpose crystallized?**
12. *THE NOBILITY OF... INTEGRITY*

According to your journey through "The Inner Global Village",

  - Which international leader of the last decade would you define as a "**character of integrity**"
  - Among all the above traits of character listed in the Inner Global Village, what is the importance of integrity in the development of your character? What is the character trait you needed to develop the most in pursuit of the achievement of your goal?

FULL NAME:

INSTITUTION:

## LETTER OF REFERENCE

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### INSTRUCTIONS TO APPLICANT

You must provide a confidential letter of recommendation. It should assess your personal character, your contribution to the community and your commitment to leadership and innovation. Any additional letters will be discarded. The letter cannot be from a relative or your roommate/partner. You should fully apprise your recommender about the national in-course awards and your reasons for applying. You are advised to allow your recommender at least two weeks to write his or her letter. Submit the sealed recommendation with your application by your institution's deadline. Select someone to write this letter who knows you well and has observed your public role and is familiar with your various activities.

### INSTRUCTIONS TO RECOMMENDER

The student named above is applying for a national in-course award. In addition to academic achievement, students are selected primarily on the basis of verifiable and significant service to the community, demonstrated capacity for leadership and ability to motivate others, and demonstrated interest in innovation. Executive 2000 Institute is requesting your candid, written evaluation of these qualifications and any other insight into the applicant's personal character that you can provide with particular emphasis on how the candidate meets the selection criteria of the *Noble Prize for Character Leadership Award*.

Since you know the applicant, the selection committee is depending upon your thoughtful observations. The applicant will benefit most from a specific and illustrative evaluation rather than a general assessment. Your recommendation should discuss the applicant's strengths and provide insight into any areas for growth.

Please complete the information below and return three copies of this form and three copies of your signed letter of recommendation to the student in a sealed envelope with your signature written across the seal. The student should inform you of the deadline. Executive 2000 Institute appreciates and thanks you for your assistance. For further information about this scholarship, visit our web site at [www.nobleprize.ca](http://www.nobleprize.ca).

\_\_\_\_\_

**This section is to be filled out by your reference. Provide him or her with a copy of your completed application.**

RECOMMENDER'S NAME (Please type or print): \_\_\_\_\_

TITLE: \_\_\_\_\_ AFFILIATION: \_\_\_\_\_

ADDRESS: Street: \_\_\_\_\_ Apt./Suite: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

TELEPHONE: Daytime: (\_\_\_\_) \_\_\_\_\_ Evening: (\_\_\_\_) \_\_\_\_\_  
(For reference check purposes, we may need to call you after business hours)

HOW LONG HAVE YOU KNOWN THE APPLICANT? \_\_\_\_\_ IN WHAT CAPACITY? \_\_\_\_\_

I have reviewed the applicant's activity page and attest that it is a truthful and accurate reflection of the applicant.

RECOMMENDER'S SIGNATURE \_\_\_\_\_

DATE: \_\_\_\_\_

FULL NAME:

INSTITUTION:

## APPLICANT CERTIFICATION AND RELEASE OF INFORMATION

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I certify that I am enrolled full-time (defined as 80 per cent of a full course load) in an eligible and approved post-secondary school first-entry program of at least two years' duration.

I certify that, by the end of the 2010-07 academic year, I will either have completed one of the following:

- First year – but not the second year – of a current program leading to a diploma or certificate, OR
- Second year – but not the third year – of a current program leading to an associate bachelor or bachelor degree, OR
- For Quebec CEGEP students: First year – but not the second year – of a current program leading to a DEC, OR
- For Quebec university students who have completed a DEC in CEGEP: First year – but not the second year – of a current program leading to an associate bachelor or bachelor degree.

I certify that the information provided in this application and in the accompanying documentation is true, accurate and complete.

I authorize the provision of any information held or to be held by post-secondary institutions, community organizations and others, relating to my application, including but not limited to personal evaluations and transcripts, to the Executive 2000 Institute (the "Foundation"). I understand and accept that: (1) such information, as well as the personal information contained in this application, will be used by the selection committees of my post-secondary institution and the Foundation for the purposes of selection, for statistical analysis, and to facilitate ongoing administrative correspondence with applicants, necessary to further the objectives of the *Noble Prize for Character* Leadership Award Program and to improve the selection process; (2) the Foundation will not release application evaluations or the results of the evaluation process, except to inform me if my application has been accepted for an award; and (3) for all questions regarding my personal information held on file by the Foundation, including updates thereof, I may contact the Foundation at the address on the Foundation's web site. Finally, if my application is selected for an award, I authorize the publication of my photo, name and post-secondary institution on the Foundation's web site.

APPLICANT'S SIGNATURE \_\_\_\_\_

DATE: \_\_\_\_\_

### REMINDER:

You are responsible for submitting the following materials to your institution representatives by the deadline in a 9" x 12" envelope. Failure to submit all materials will disqualify you.

The following constitute a complete application:

- 3 copies of the application form (all seven pages, fully completed with all questions answered, legible and signed).
- 3 copies of your post-secondary school transcript(s): At least one copy should be an official transcript.
- A letter of recommendation – in a sealed envelope with the recommender's signature written across the seal. The sealed envelope should contain 3 copies of the completed and signed letter of recommendation and 3 copies of its accompanying form.

Please check the Program's web site for a list of participating institutions, each institution representative's mailing information and the institution's deadline for receipt of your completed application. If you do not have web access, call 1-416-447-3202 for this information.